RE

Lent: Understanding the importance of the season of Lent and forgiveness.
Holy Week: Know the sequence of events of Holy Week including the Last Supper and reflect on Jesus' suffering and death.

Science: Animals, including humans Part 2

Recognising life cycles and making scientific observations; understanding how humans stay healthy through exercise and diet

Visits / Events

World Book Day St Joseph's Day

Art- investigating shape and colour in art through the work of Wassily Kandinsky.

English - Writing

Non Fiction: Non chronological report. Key texts: Wolves by Emily Gravett and the ways of the wolf by Smiti Prasadam Halls and Jonathon Woodward.

Focus: Use key features of information text to create a no- chronological report on wolves.

Narrative: Fictional and personal recounts Texts: Owl and the Pussy Cat by Edward Lear and Class Two at the Zoo by Julia Jarman



English: Reading

VIPERS skills linked to The proudest blue by Ibtihaj Muhammad.

Y2 Curriculum – Spring 2 Lenten Term

Caritas in action: Dignity of work – People work together in many different ways to build a community. We recognise and help others to find their gift and share it. We enable each other to aim high.

Values and Virtues- Faith filled and Hopeful

British Values: Mutual Tolerance and Respect – We recognise that we are all different, special and have a range of skills to offer. We respect others and recognise they may be different from us.

Maths

Measures: Time-telling the time to the nearest 5 minutes

Number: Multiplication and division

Music: Myths and Legends -

Listening to music composed to tell stories from famous myths and legends; developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

PSHE

E-safety

RSE:

Who is my neighbour? -Ten:Ten Module 3, Unit 1 Cycle of Life - Ten:Ten K\$1, Module 1, Unit 4

Computing

Online Safety

Effective searching-

Understanding how to safely search the internet

Geography Geographical skills and fieldwork Part 2:

Using maps and ariel photographs to explore the local area; create a range of maps and keys to represent the key features of our locality.

PE 1: Feet. Developing an understanding of dribbling, passing and receiving.

PE 2: Tennis

RB Sports